**AP German Language and Culture 2019-2020**

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| **Unterrichtsstunden** | **Themen** | **Aufgaben** | **Hausaufgaben** |
| 21. August (7-Stunden-Tag) | **AP Unit 1:** *Families in Different Societies*  [https://myap.collegeboard.org](https://myap.collegeboard.org/)  Aspekte junior B1 plus: (Kapitel 1) *Leute heute*  <https://www.blinklearning.com> | Machen Sie ein Selfie und schreiben Sie zwei Wahrheiten und eine Lüge schreiben! Finden Sie den Padlet-Link auf MoeCampus! | Lesen Sie über den Kurs: <https://apstudents.collegeboard.org/courses/ap-german-language-and-culture>  **Benutzer-Code:**  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 23. August: |  | Aspekte junior (Kapitel 1)  **Modul:** 1 *Gelebte Träume*  <https://www.blinklearning.com> | Task Model 1 (Promotional Materials)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 27. August |  | Aspekte junior (Kapitel 1)  **Modul 2:** *In aller Freundschaft*  <https://www.blinklearning.com> | Task Model 2 (Letter)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 29. August |  | Aspekte junior (Kapitel 1)  **Modul 3:** *Heldenhaft*  <https://www.blinklearning.com> | Task Model 3 (Conversation & Chart)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 3. September |  | Aspekte junior (Kapitel 1)  **Modul 4:** *Vom Glücksein*  <https://www.blinklearning.com> | Task Model 4 (E-Mail Reply)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 5. September |  | Aspekte junior (Kapitel 1)  **Wiederholung:**   * [Kapitel 1: Üben](http://einstufungstests.klett-sprachen.de/eks/ajp/lern.php?questname=aspekte_junior&questclass=B1&questblock=10) * [Kahoot: Lektion 1](https://create.kahoot.it/share/aspekte-neu-b1-plus-lektion-1/1ef97eaf-57e9-4c49-8cc1-2697ffa78bc8) | Lernen Sie für den Test:  [Kapitel 1: Self Test](http://einstufungstests.klett-sprachen.de/eks/ajp/test.php?questname=aspekte_junior&questclass=B1&questblock=1)  Task Model 5 (Conversation)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 9. September |  | Aspekte junior (Kapitel 1)  **Klassenarbeit 1** | Task Model 6 (Cultural Comparison)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 11. September |  | **Progress Check 1**   * 15 MC Questions * E-Mail Reply * Conversation * Cultural Comparison   [https://myap.collegeboard.org](https://myap.collegeboard.org/) |  |
| 13. September | Aspekte junior B1 plus: (Kapitel 7) *Zusammen*  <https://www.blinklearning.com> | Aspekte junior (Kapitel 7)  **Modul 1**: *Wie wir leben*  <https://www.blinklearning.com> | Task Model 1 (Literary Text)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 17. September |  | Aspekte junior (Kapitel 7)  **Modul 2:** *Guter Rat ist teuer*  <https://www.blinklearning.com> |  |
| 19. September |  | Aspekte junior (Kapitel 7)  **Modul 3:** *Besondere Beziehungen*  <https://www.blinklearning.com> | Task Model 2 (Article & Chart)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 23. September |  | Aspekte junior (Kapitel 7)  **Modul 4:** *Aus den Augen, aus dem Sinn?*  <https://www.blinklearning.com> |  |
| 25. September |  | Aspekte junior (Kapitel 7)  **Wiederholung:**   * [Kapitel 7: Üben](http://einstufungstests.klett-sprachen.de/eks/ajp/lern.php?questname=aspekte_junior&questclass=B1&questblock=7) * [Kahoot: Lektion 7](https://create.kahoot.it/details/aspekte-neu-b1-plus-lektion-7/11078312-2043-4f85-9a9b-9b9e5af1dcdb) | Lernen Sie für den Test: [Kapitel 7: Self Test](http://einstufungstests.klett-sprachen.de/eks/ajp/test.php?questname=aspekte_junior&questclass=B1&questblock=7) |
| 27. September |  | Aspekte junior (Kapitel 7)  **Klassenarbeit 2**  <https://www.blinklearning.com> |  |
| 2. Oktober | **AP Unit 2:** *The Influences of Language & Culture on Identity*  [https://myap.collegeboard.org](https://myap.collegeboard.org/)  Aspekte junior: (Kapitel 8) *Kaufen, kaufen, kaufen*  <https://www.blinklearning.com> | Aspekte junior (Kapitel 8)  **Modul 1:** *Dinge, die die Welt (nicht) braucht*  <https://www.blinklearning.com> |  |
| 4. Oktober |  | Aspekte junior (Kapitel 8)  **Modul 2:** *Konsum heute*  <https://www.blinklearning.com> | Task Model 3 (Audio Report & Article)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 8. Oktober |  | Aspekte junior (Kapitel 8)  **Modul 3:** *In der Schuldenfalle*  <https://www.blinklearning.com> |  |
| 10. Oktober |  | Aspekte junior (Kapitel 8)  **Modul 4:**  *Kauf mich!*  <https://www.blinklearning.com> | Task Model 4 (Argumentative Essay)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 17. Oktober |  | Aspekte junior (Kapitel 8)  **Wiederholung** | Task Model 5 (Cultural Comparison)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 21. Oktober | Aspekte junior B1 plus: (Kapitel 9) *Endlich Ferien*  <https://www.blinklearning.com> | **Progress Check 2**   * Argumentative Essay * Cultural Comparison   [https://myap.collegeboard.org](https://myap.collegeboard.org/)  Aspekte junior: (Kapitel 9) *Endlich Ferien*  **Modul 1:** *Einmal um die ganze Welt*  <https://www.blinklearning.com> |  |
| 23. Oktober |  | Aspekte junior: (Kapitel 9)  **Modul 1:** *Einmal um die ganze Welt*  <https://www.blinklearning.com> | Task Model 1 (Promotional Materials)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 28. Oktober |  | Aspekte junior: (Kapitel 9)  **Modul 2:** *Urlaub mal anders*  <https://www.blinklearning.com> |  |
| 30. Oktober |  | Aspekte junior: (Kapitel 9)  M**odul 3:** *Sprachen lernen unterwegs*  <https://www.blinklearning.com> | Task Model 2 (Literary Text)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 1. November |  | Aspekte junior: (Kapitel 9)  **Modul 4:** *Eine Reise nach Hamburg*  <https://www.blinklearning.com> | Task Model 3 (Letter)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 6. November |  | Aspekte junior: (Kapitel 9)  **Wiederholung** |  |
| 8. November |  | Aspekte junior: (Kapitel 9) **Klassenarbeit 4** | Task Model 4 (Conversation and Chart)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 12. November | **AP Unit 3:** *Influences of Beauty and Art*  [https://myap.collegeboard.org](https://myap.collegeboard.org/)  Aspekte junior B1 plus: (Kapitel 2) *Wohnwelten*  <https://www.blinklearning.com/home> | Aspekte junior: (Kapitel 2) *Wohnwelten*  **Modul 1:** *Wie wohnen wir morgen?*  <https://www.blinklearning.com> | Task Model 5 (Email Reply)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 14. November |  | Aspekte junior: (Kapitel 2)  **Modul 2:** *Ohne Dach*  <https://www.blinklearning.com> |  |
| 18. November |  | Aspekte junior: (Kapitel 2)  **Modul 3:** *Wie man sich bettet, …*  <https://www.blinklearning.com> |  |
| 20. November |  | Aspekte junior: (Kapitel 2)  **Modul 4:** *Hotel Mama*  <https://www.blinklearning.com> |  |
| 22. November |  | Aspekte junior: (Kapitel 2)  **Schreiben Sie einen Aufsatz**: Thema ,,Hotel Mama” (2012 FRQ)  **Wiederholung:**   * [Kapitel 2: Üben](http://einstufungstests.klett-sprachen.de/eks/ajp/lern.php?questname=aspekte_junior&questclass=B1&questblock=2) | Task Model 6 (Conversation)  [https://myap.collegeboard.org](https://myap.collegeboard.org/)  Lernen Sie für den Test: [Kapitel 3: Self Test](http://einstufungstests.klett-sprachen.de/eks/ajp/test.php?questname=aspekte_junior&questclass=B1&questblock=2) |
| 26. November |  | Aspekte junior: (Kapitel 2)   * [Kahoot: Lektion 2](https://create.kahoot.it/details/aspekte-neu-b1-plus-lektion-2/c99dc603-bf62-4ec7-ab4c-f1c144a5f2f1)   **Klassenarbeit 5** |  |
| 3. Dezember |  | **Progress Check 3**   * 15 MC Questions * Email Reply * Conversation * Cultural Comparison   [https://myap.collegeboard.org](https://myap.collegeboard.org/) | Task Model 7 (Cultural Comparison)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 5. Dezember | **AP Unit 4:** *How Science and Technology Affect our Lives*  [https://myap.collegeboard.org](https://myap.collegeboard.org/)  Aspekte junior B1 plus: (Kapitel 4) *Viel Spaß*  <https://www.blinklearning.com> | Aspekte junior: (Kapitel 4) Viel Spaß  Modul 1 Meine Freizeit  <https://www.blinklearning.com> | Task Model 1 (Article and Chart)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 9. Dezember |  | Aspekte junior: (Kapitel 4)  **Modul 2:** *Spiel mal wieder!*  <https://www.blinklearning.com> |  |
| 11. Dezember |  | Aspekte junior: (Kapitel 4)  **Modul 3:**  *Abenteuer im Paradies*  <https://www.blinklearning.com> |  |
| 13. Dezember |  | Aspekte junior: (Kapitel 4)  **Modul 4:** *Unterwegs in Zürich*  <https://www.blinklearning.com> | Task Model 2 (Interview)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 16. Dezember |  | Aspekte junior: (Kapitel 4)  **Wiederholung:**   * [Kapitel 4: Üben](http://einstufungstests.klett-sprachen.de/eks/ajp/lern.php?questname=aspekte_junior&questclass=B1&questblock=4) * [Kapitel 4: Practice Test](http://einstufungstests.klett-sprachen.de/eks/ajp/test.php?questname=aspekte_junior&questclass=B1&questblock=4) * [Kahoot: Lektion 4](https://create.kahoot.it/details/aspekte-neu-b1-plus-lektion-4/aa9b6434-9936-4441-9fed-4f3a7442da64) | Lernen Sie für die Prüfung:   * [Quizlet: AP German Vocabulary](https://quizlet.com/201149865/ap-german-vocabulary-flash-cards/) * [Quizlet: Wortschatz](https://quizlet.com/180527305/national-german-exam-level-4-flash-cards/) * [Aspekte junior B1 plus: Einstufungstest](http://einstufungstests.klett-sprachen.de/einstufung/index.php?questname=aspekte&questclass=B1) * [Quizlet: Interpretive Tasks](https://quizlet.com/124986833/interpretive-task-written-print-and-audio-flash-cards/) * [Quizlet: Multiple-Choice Question-Vocabulary](https://quizlet.com/388047585/ap-multiple-choice-nouns-verbs-flash-cards/) |
| 20. Dezember |  | **2017 Released Exam (Section 1)** - 65 Multiple-Choice Questions |  |
| 6. Januar (7-Stunden-Tag) |  | First Semester Feedback & Reflection | Task Model 3 (Instructions)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 8. Januar |  | Make corrections to the 65-Question from Released Exam Portion | Task Model 4 (Presentation)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 13. Januar |  | **E-Mail Practice**  Task 1 (2015 FRQ)   * [Quizlet: E-Mail Reply](https://quizlet.com/388048133/ap-must-know-writing-an-e-mail-flash-cards/) * [Quizlet: Formal Phrases](https://quizlet.com/243045223/ap-german-e-mail-formal-phrases-flash-cards/)   **E-Mail Assessment**  Task 1 (2017 FRQ) |  |
| 15. Januar |  | **Simulated Conversation Practice**  Task 3 (2015 FRQ)   * [Quizlet: Task 3](https://quizlet.com/275195200/aufgabe-3-flash-cards/) * [Quizlet: Conversation Phrases](https://quizlet.com/104565291/task-3-conversation-more-phrases-to-help-you-understand-speaker-flash-cards/)   **Conversation Assessment**  Task 3 (2017 FRQ) | Task Model 6 (Cultural Comparison)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 17. Januar |  | **Cultural Comparison Practice**  Task 4 (2019 FRQ):   * [Quizlet: Cultural Comparison](https://quizlet.com/388047126/deutsch-4ap-cultural-comparison-flash-cards/)   **Cultural Comparison Assessment**  Task 4 (2017 FRQ) |  |
| 22. Januar |  | **2020 National German Exam**  **(Listening & Viewing Section)** |  |
| 24. Januar |  | **2020 National German Exam**  **(Reading)** | Task Model 5 (Argumentative Essay)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 28. Januar |  | **Argumentative Essay Practice**  Task 2 (2018 FRQ)   * [Quizlet: Verb & Preposition Phrases](https://quizlet.com/121023326/german-4-verb-and-preposition-phrases-flash-cards/) * [Quizlet: Phrases for Essay Writing (Part I)](https://quizlet.com/388041836/persuasive-essay-section-1-flash-cards/) * [Qizlet: Phrases for Essay Writing (Part II)](https://quizlet.com/388047364/persuasive-essay-section-2-flash-cards/)   **Argumentative Essay Assessment** Task 2 (2017 FRQ) |  |
| 30. Januar |  | **Argumentative Essay Assessment** Task 2 (2017 FRQ)  **Feedback** on Tasks 1, 2, 3, 4 (Section II 2017 AP Exam) |  |
| **AAPPL (Seal of Biliteracy Assessment) Testing Dates: February 8 and February 29**  **Application due before December 20, 2019** | | | |
| 3. Februar | **AP Unit 5:** *Factors That Impact the Quality of Life*  [https://myap.collegeboard.org](https://myap.collegeboard.org/)  Aspekte junior B1 plus: (Kapitel 5) *Alles will gelernt sein* <https://www.blinklearning.com> | Aspekte junior: (Kapitel 5)  **Modul 1:** *Freiwillig lernen*  <https://www.blinklearning.com> | Task Model 1 (Literary Text)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 5. Februar |  | Aspekte junior: (Kapitel 5)  **Modul 2:** *Surfst du noch oder lernst du schon?*  <https://www.blinklearning.com> |  |
| 7. Februar |  | Aspekte junior: (Kapitel 5)  **Modul 3:** *Können kann man lernen*  <https://www.blinklearning.com> | Task Model 2 (Conversation and Chart)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 11. Februar |  | Aspekte junior: (Kapitel 5)  **Modul 4:** *Lernen und Behalten*  <https://www.blinklearning.com> |  |
| 13. Februar |  | Aspekte junior: (Kapitel 5) **Wiederholung:**   * [Kapitel 5: Üben](http://einstufungstests.klett-sprachen.de/eks/ajp/lern.php?questname=aspekte_junior&questclass=B1&questblock=5) * [Kahoot: Lektion 5](https://create.kahoot.it/details/aspekte-neu-b1-plus-lektion-5/b7733395-e30c-4db5-9909-f1fed8c9c00e) | Task Model 3 (Interview)  [https://myap.collegeboard.org](https://myap.collegeboard.org/)  Lernen Sie für den Test:   * [Kapitel 5: Self Test](http://einstufungstests.klett-sprachen.de/eks/ajp/test.php?questname=aspekte_junior&questclass=B1&questblock=5) |
| 19. Februar |  | Aspekte junior: (Kapitel 5) **Klassenarbeit 6** |  |
| 21. Februar |  | **Progress Check 4**   * Argumentative Essay   [https://myap.collegeboard.org](https://myap.collegeboard.org/) | Task Model 4 (Instructions)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 26. Februar | Aspekte junior B1 plus: (Kapitel 6) *Schule und mehr*  <https://www.blinklearning.com> | **Progress Check 4**   * 15 MC Questions * Cultural Comparison   [https://myap.collegeboard.org](https://myap.collegeboard.org/)  Aspekte junior: (Kapitel 6)  **Modul 1:** *Wünsche an die Schule*  <https://www.blinklearning.com> |  |
| 27. Februar (7-Stunden-Tag) |  | Aspekte junior: (Kapitel 6)  **Modul 1:** *Wünsche an die Schule*  <https://www.blinklearning.com> | Task Model 5 (Email Reply)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 2. März |  | Aspekte junior: (Kapitel 6)  **Modul 2:** *Ideen gesucht*  <https://www.blinklearning.com> |  |
| 4. März |  | Aspekte junior: (Kapitel 6)  **Modul 3:** *Drauf kommt’s an im Praktikum*  <https://www.blinklearning.com> | Task Model 6 (Conversation)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 6. März |  | Aspekte junior: (Kapitel 6)  **Modul 4:** *Alles Schule*  <https://www.blinklearning.com> |  |
| 10. März |  | Aspekte junior: (Kapitel 6) **Wiederholung:**   * [Kapitel 6: Üben](http://einstufungstests.klett-sprachen.de/eks/ajp/lern.php?questname=aspekte_junior&questclass=B1&questblock=6) * [Kahoot: Lektion 6](https://create.kahoot.it/details/aspekte-neu-b1-plus-lektion-6/70e326eb-9d68-4245-9cf2-5ee2c28c6be8) | Lernen Sie für den Test: [Kapitel 6: Self Test](http://einstufungstests.klett-sprachen.de/eks/ajp/test.php?questname=aspekte_junior&questclass=B1&questblock=6) |
| 12. März |  | Aspekte junior: (Kapitel 6) **Klassenarbeit 7** | Task Model 7 (Cultural Comparison)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 17. März |  | **Progress Check 5**   * 20 MC Questions * Email Reply * Conversation * Cultural Comparison   [https://myap.collegeboard.org](https://myap.collegeboard.org/) |  |
| 19. März | **AP Unit 6:** *Environmental, Political, and Societal Challenges*  [https://myap.collegeboard.org](https://myap.collegeboard.org/)  Aspekte junior B1 plus: (Kapitel 10) *Natürlich Natur*  <https://www.blinklearning.com> | Aspekte junior: (Kapitel 10)  **Modul 1:** *Aus alt macht neu*  <https://www.blinklearning.com> | Task Model 1 (Article and Chart)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 23. März |  | Aspekte junior: (Kapitel 10)  **Modul 2:** *Tierisch tierlieb?*  <https://www.blinklearning.com> | Task Model 2 (Audio Report and Article)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 25. März |  | Aspekte junior: (Kapitel 10)  **Modul 3:** *Alles für die Umwelt?*  <https://www.blinklearning.com> | Task Model 3 (Presentation)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 27. März |  | Aspekte junior: (Kapitel 10)  **Modul 4:** *Kostbares Nass*  <https://www.blinklearning.com> | Task Model 4 (Argumentative Essay)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 31. März |  | Aspekte junior: (Kapitel 10) **Wiederholung:**   * [Kapitel 10: Üben](http://einstufungstests.klett-sprachen.de/eks/ajp/lern.php?questname=aspekte_junior&questclass=B1&questblock=10) * [Kahoot: Lektion 10](https://create.kahoot.it/details/aspekte-neu-b1-plus-lektion-10/cc51cd0d-f2ae-4ec1-8efe-28fdab139490) | Lernen Sie für den Test: [Kapitel 10: Self Test](http://einstufungstests.klett-sprachen.de/eks/ajp/test.php?questname=aspekte_junior&questclass=B1&questblock=10) |
| 2. April |  | Aspekte junior: (Kapitel 10) **Klassenarbeit 8** |  |
| 6. April |  | **Progress Check 6**   * Argumentative Essay   [https://myap.collegeboard.org](https://myap.collegeboard.org/) | Task Model 5 (Cultural Comparison)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 8. April |  | **Progress Check 6**   * Cultural Comparison   [https://myap.collegeboard.org](https://myap.collegeboard.org/) | Targeted Question Bank Assignment (New Practice Exam)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 20. April | Aspekte junior B1 plus: (Kapitel 3) *Wie geht’s denn so*  <https://www.blinklearning.com> | Aspekte junior: (Kapitel 3)  **Modul 1:** *Eine Süße Versuchung*  <https://www.blinklearning.com>  (**FRQ) Task 1 Prep** | Targeted Question Bank Assignment (New Practice Exam)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 22. April |  | Aspekte junior: (Kapitel 3)  **Modul 2:** *Frisch auf Tisch?!*  **(FRQ)Task 2 Prep** | Targeted Question Bank Assignment (New Practice Exam)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 24. April |  | Aspekte junior: (Kapitel 3)  **Modul 3:** *Lachen ist gesund*  **(FRQ) Task 3 Prep** | Targeted Question Bank Assignment (New Practice Exam)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 28. April |  | Aspekte junior: (Kapitel 3)  **Modul 4:** *Bloß kein Stress!*  (**FRQ) Task 4 Prep** | Targeted Question Bank Assignment (New Practice Exam)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 30. April |  | **Endspurt - Total Exam Prep** | Targeted Question Bank Assignment (New Practice Exam)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 4. Mai |  | **Endspurt - Total Exam Prep** | Targeted Question Bank Assignment (New Practice Exam)  [https://myap.collegeboard.org](https://myap.collegeboard.org/) |
| 5. Mai |  | **AP German Language & Culture Exam**  11:45 am - 3:30 pm |  |
| 6. Mai |  | **Der Film** ,,Hönig im Kopf”  <https://www.visionkino.de/unterrichtsmaterial/filmhefte/filmheft-zu-honig-im-kopf/> |  |
| 8. Mai |  | **Der Film** ,,Hönig im Kopf”  <https://www.visionkino.de/unterrichtsmaterial/filmhefte/filmheft-zu-honig-im-kopf/> |  |
| 12. Mai |  | **Semester Exam Review** |  |
| 14. Mai |  | **Semester Exam** |  |

**Note:** The German Language is a Category 2 language which means in order to be successful on the AP exam a student must have at least 750 hours of solid instruction over a four-or-five-year period. The practice in and outside of class is essential; therefore, AP Students who maintain at least an 80% cumulative average will receive an exam exemption. Level IV (Honors) students and non-exempted students will take a 65-question exam that will include nine interpretive sets.

See: <https://www.state.gov/key-topics-foreign-service-institute/foreign-language-training/>